## Lab 4: Interrupt with Cortex-A9 Processors on DE10

In this lab, you will interface with the generic interrupt controller (GIC) of the ARM Cortex-A9 processor on the DE10 standard board. The document titled <u>Using the ARM Generic Interrupt</u> <u>Controller</u>, posted to Blackboard, will serve as a good reference source for the provided GIC configuration code. Additionally, sections 2.10.4 & 3.4 of the DE10-Standard Computer System Manual describe how to utilize interrupts for the Pushbutton Key Parallel Port.

To help you focus on the core features of interrupts, an example design, called <u>GIC example</u>, is provided for this lab. You will reuse some of the functions in your project. Modify them as needed.

## Part I: Study the GIC example

- Download GIC\_example.zip from Bb and unzip it to a new folder, e.g. Lab4.
- Make a new project in the Monitor program. During the process, add the given C files (only) to the project. Make sure the top-level file interrupt\_example.c appears first on the list when adding files. Header (.h) files should stay in the project folder or a path searchable by the compiler. This is required for all projects. When you reach the last screen illustrated in Figure 1, make sure to choose **Exceptions** in the Linker Section **Presets** drop-down menu.
- Study the provided C functions line by line and how the functions interface with one another.
- Compile, download, and test the code on the board. Take a picture of the board showing 3 on HEX0.

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Here you can specify section names and their start and end addresses. These sections will be used by the linker to place code and data at the specified addresses. To ensure correct use of the section names by the linker, the names must match those identified by the assembler directives, such as .text. Linker Section Presets: Exceptions		
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inker Section Presets: Section Name	Exceptions Memory Device ARM_DDR3_SDRAM ARM_DDR3_SDRAM	Address Range

Figure 1: Choose Exceptions for Linker Section Presets

## Part II:

In this part, you will modify the main() function and the pushbutton\_ISR() to complete the specification provided below. To communicate between main() and the ISR, use global variables. Other functions in the GIC example code remain as provided.

1. In the while (1) loop of the **main** () **function**, implement an up/down counter and display the counter value on the 10 LEDRs. At the beginning, the counter starts from 0 and counts up or down when <u>a global variable called *direction*</u> is 0 or 1, respectively. When

the counter value reaches the maximum value that can be represented by 10 LEDRs, i.e. 0x3FF, it restarts from 0. When it reaches 0 when counting down, it restarts from 0x3FF. <u>A global variable called *run*</u> pauses the counter when run = 0 and resumes the counter when run = 1. The counter changes behavior depending on which KEY is pressed, as indicated by the value of <u>a global variable *KEY\_num*</u>.

- <u>KEY\_num = 1 (KEY0)</u>: The counter value resets to 0 when *direction* = 0, or 0x3FF when *direction* 1.
- <u>KEY\_num = 2 (KEY1)</u>: The counter switches between running and pausing.
- <u>KEY\_num = 3 (KEY2)</u>: The counter switches between counting up and down.
- <u>KEY\_num = 4 (KEY3)</u>: The LEDRs go blank. The counter continues to count. Pressing any other key will bring the LEDRs back on.
- 2. Modify the <u>pushbutton ISR()</u> to add the following functions:
  - Assigns the variable <u>KEY\_num</u> 1/2/3/4 when KEY0/1/2/3, respectively, is pressed to let main() know which KEY has been pressed.
  - Toggles the *run* variable when KEY1 is pressed.
  - Toggles the *direction* variable when KEY2 is pressed.

Your pushbutton\_ISR() also displays the KEY value on the HEX0, which is the original function of the GIC\_example.

**Suggestions:** 1.) One of many possible solutions is to use a switch (KEY\_num) statement in the main while (1) loop. Assign case 0 for the common behavior. 2.) Use a delay loop so human eyes can see the changing value shown on the LEDRs.

## What to submit:

The picture from Part I and the entire project folder for Part II.